

North Dakota's *Vision Zero* Initiative





Today's training is brought to you by the North Dakota Department of Transportation and Vision Zero North Dakota



Training Session Logistics

Presentation Agenda:

- 8:30 8:35 a.m. Welcome and Introductions
- 8:35 9:05 a.m. Policy Advocacy / Education / Lobbying / The E's of Injury Prevention
- 9:05 9:45 a.m. North Dakota's Legislative Process / Providing Testimony
- 9:45 10:00 a.m. BREAK
- 10:00 10:20 a.m. Navigating the ND Legislative Council Website / Capitol Tour
- 10:20 12:00 noon Effective Policy Communication
- 12 12:30 p.m. LUNCH
- 12:30 1:00 p.m. When a Bill Becomes a Law: Next Steps
- 1:00 1:20 p.m. Primary Seat Belt Law in North Dakota
- 1:20 2:00 p.m. Questions and Answers



Thanks to our presenting partners:

- Ryan Gellner North Dakota Association of Counties
- Aaron Birst North Dakota Association of Counties
- Scott Hennen The Flag/WZFG
- Gene LaDoucer AAA-The Auto Club Group
- Senator Scott Meyer North Dakota Legislature
- Shane Goettle Odney
- Don Larson Odney
- Carma Hanson Safe Kids Grand Forks



















Training Objectives

 Build capacity to participate in policy advocacy during the North Dakota legislative session.

Enhance knowledge of advocacy on the local, state and federal level.

 Create a network of passionate and well-trained advocates/partners to help address public policy issues critical to North Dakota.



Carma Hanson, Coordinator - Safe Kids Grand Forks









The Importance of Legislative Advocacy



The E's of an Effective Injury Prevention Program

- Education
- Engineering
- Environment
- Encouragement
- Evaluation
- > EMS
- Enactment and Enforcement



Advocacy vs. Lobbying

Distinction between advocacy and lobbying

Advocating	Lobbying	
	Direct	Grassroots
Identifying, embracing and promoting a cause	Communicating with legislators on specific legislation	Urging the general public to contact their legislators regarding specific legislation (except in the case of ballot initiatives)
 Nonpartisan analysis, research or study on a legislative issue General communication Actions that affect regulatory issues Self-defense 	 Influencing legislators to introduce legislation Distributing materials to assist in the passage or defeat of a bill Directly encouraging a member or the public to support or oppose legislation 	



Advocacy vs. Lobbying?

Speaking on behalf of yourself

Speaking on behalf of your agency/business

 What if you can't LOBBY?
 (as per your business directive)





Why Advocate - Legislate

- Promote "best practice" standards
- Serve as a tool for education
- Capture a % of the population that only comply due to the fear of "getting caught"
- Speaks to the importance/effectiveness of the action

Policy changes can influence the behavior of a large group of people.

BEST PRACTICES FOR BUCKLING UP CHILDREN

To help you provide the salest way to travel with your child, the North Dakota Department of Health offers the following best practic recommendations:

Children younger than 13 should ride in the back seat.



Children should ride reserfacing until at least 2 years of age. Two types of car wets are available for rear facing: Infant Souts - Most of these seats can be used until 22.35 pounds. Use them until the highest weight limit or until the child's head is within one inch of the top of the seat.

Generable Seats - There sents can be used rear facing and forward-facing. Most can be used mur-facing up to 30-40 pounds. Use them rear-facing until the highest weight or height limit allowed by the manufacturer.



FORWARD-FACING

When children are at least 2 years of age or have outgrown the highest rear facing limits of their car sest, they may ride forward facing in a car sest with a harness. Use the sest suttil the child reaches the harness's highest weight limit allowed by the manufactures. Car sests with harnesses can be used up to 40.100 posterds.



BOOSTERS

When children have outgrown the harness in their forward facing our seat, they may be moved to a booster. The child should be at least 40 pounds and at least 4 years of age. Keep the child in the booster until about 4°0" tall or the next belt fits correctly over the child's body. Most boosters can be used up to 80-120 pounds.



SEAT BELT

Children should use a seat belt when it fits over the body correctly. For a seat belt to fit peoperly, the lap belt must lie snugly across the upper thighs and be usug across the shoulder and chest, It should not lie on the stomach or across the nock.

FOR YOUR CHOLD'S SAFETY

elect a car and based on your child's ago, size, development and maturity. Wright and height information will be on labels attached to the car and and in the intraction manual.

Register your car seat, check for recalls and monitor the expiration date of the seat

Sectors your child in the sout snught, following the car sout instructions.

Bastall the next tightly to your vehicle using the seat belt OR lower anchors and better (LAYCH) system. Follow the car next instructions and vehicle owner's munual.

Need help with your car sout! Visit a car and checkap or child passenger safety technicius for assistance.

Call the North Dukota Department of Health at 800.472.2286 (press 1) or go to www.ndhealth.gov/in/per/f for a list of car and checkage.



Policy vs. Politics

Policy

Health policy is a set course of action (or inaction) undertaken by governments or health care organizations to obtain a desired health outcome (Cherry & Trotter Betts, 2005).



Politics

Throughout our daily lives, politics determines who gets what, when, and how. Politics has been defined as "the process of influencing the authoritative allocation of scarce resources" (Kalisch & Kalisch, 1982, p.31).



Citywide Policy

- Areas to impact city policy
 - City Council
 - Church Council
 - Parent Teachers' Organization
 - Businesses
 - School District





Statewide Policy

- Legislature (laws)
- Statewide Agencies
- Professional Organizations
- State Associations (NDMA, NDNA)





Federal Policy

- Congress and Senate
- National Associations
- National Professional Organizations





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Education















Engineering



Environment













Encouragement









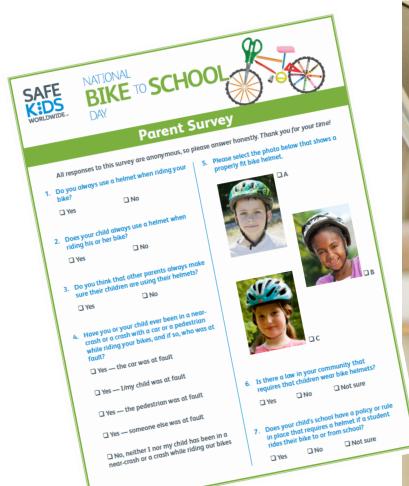
Emergency Medical Services (EMS)







Evaluation

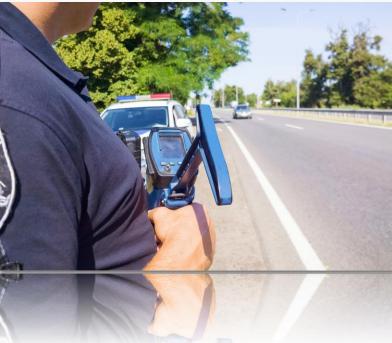






Enactment & Enforcement









Navigating the North Dakota Legislative Website

Gene LaDoucer - Director of Public Affairs

The Auto

Club Group







Information Hub: Legislative Website

- Session Information
 - Calendar; key dates
- Members of House/Senate
 - Finding legislators
 - Contact information
- Standing Committees
 - Committee members
 - Hearing schedules
- Bills
 - Activity and tracking
- Floor votes
 - Streaming video





Legislative Assemblies

67th Assembly (2021-22) 66th Assembly (2019-20)

65th Assembly (2017-18)

64th Assembly (2015-16)

63rd Assembly (2013-14)

All Assemblies

Today's Meetings

Wednesday, July 1, 2020 9:00am to 3:00pm CDT Information Technology Committee

Upcoming Meetings

Thursday, July 2, 2020 10:00am to 2:50pm CDT Education Policy Committee

Tuesday, July 7, 2020 10:00am to 2:30pm CDT Legislative Audit and Fiscal Review Committee

Wednesday, July 8, 2020 10:00am to 12:00pm CDT Legacy Fund Earnings Committee

All Events



News

2019 Interim Information

Information regarding the 2019-20 interim can be found by visiting the <u>66th Interim Information (2019-20)</u> page.



Where does the Governor stand once the law is passed?

 Don't go through all the work in the legislature if you don't know where the Governor stands on the issue/legislation.





Have a plan in place if/when the legislation passes:

 Consider the effective date based on the ability to carry out the necessary arrangements.





Communication Plan:

- Printed materials / Web site / Online Reporting
- Signage
- Supplies / equipment
- Personnel training or education
- Media





Getting those that will enforce the law on board:

- Education
- Warning period
- Agency communication
- Understanding the impact







- Bill sponsors
- Those voting in support of the legislation
- Those that testified in support of the bill
- Families involved
- Coalition agencies / businesses / partners



Contact Information

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Facebook: Safe Kids Grand Forks









Question & Answer Period





Do SOMETHING. Do ANYTHING. Just don't do NOTHING at all!!



- Use your resources.
- Start somewhere.
- Keep at it.
- Don't let getting overwhelmed keep you from doing anything at all!!



Let's Get Connected

How can you help?

Please email us at: <u>safekids@altru.org</u>

☐ Lobby

☐ Testify

☐ Letter to your legislators

☐ Calls to your legislators

☐ Educate your community / team

☐ Other??



Thank you!!

- To our presenters
- To our host agency
- To our advocacy partners
- To you, our attendees



